

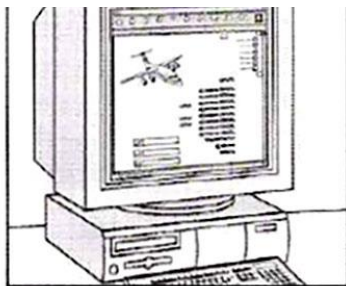
**ЗАДАНИЯ ДЛЯ ОБУЧАЮЩИХСЯ**  
Время выполнения заданий – 90 мин.  
Максимальное количество баллов- 100

**LISTENING (аудирование)**  
Time 10 minutes  
Max- 14 points

**TASK 1.**

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it. For each question, choose the correct answer.

1 How will they book their flights?



A

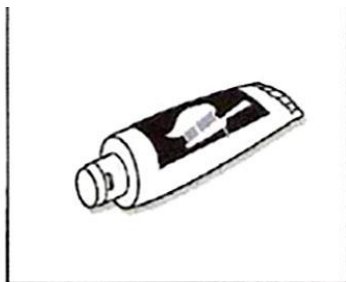


B



C

2 What has the daughter forgotten to bring on holiday?



A

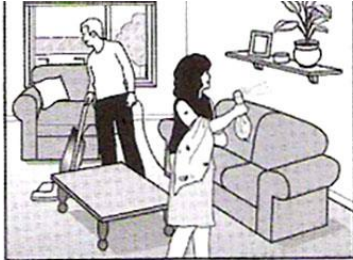


B

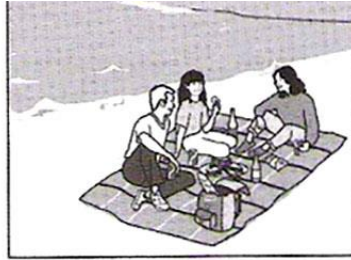


C

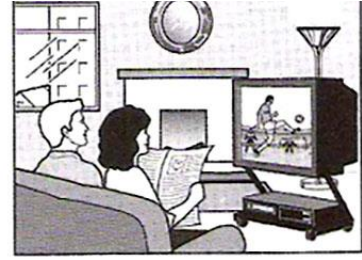
3 What will the man and woman do on Sunday?



A



B



C

4 Which blouse does the girl decide to buy?



A

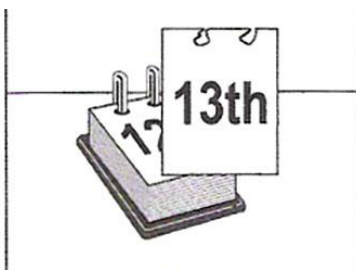


B

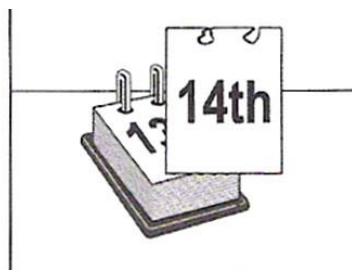


C

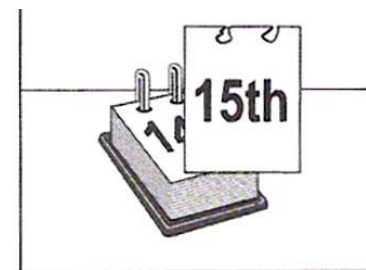
5 When is the girl having a party?



A

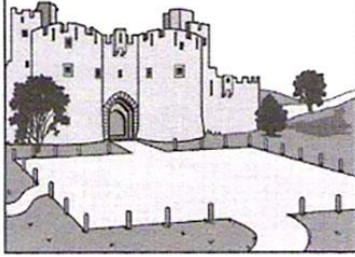


B

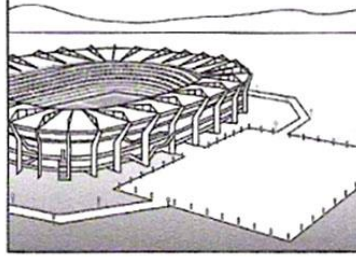


C

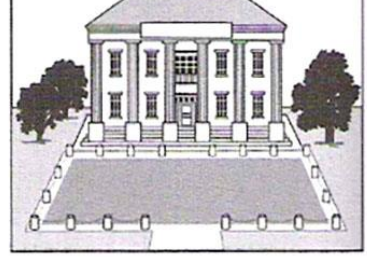
6 Where is the motorcycle race going to finish?



A

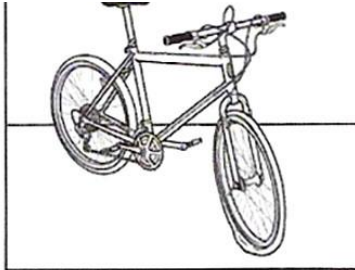


B



C

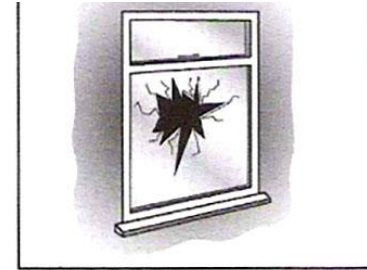
7 What will the woman repair next?



A



B



C

**Transfer your answers into the answer sheet!**

**READING (чтение)**  
**Time 30 minutes**  
**Max- 41 points**

**TEXT 1**

**A city without oil.**

The United Arab Emirates (UAE) is a country with a lot of oil. Oil brings the country billions of dollars each year. So why is the UAE building a city that uses very little or no oil? The answer is simple: oil will not last forever. But there is another resource people can use instead of oil – the sun.

In fact, engineers are now building a new city that uses mostly solar energy for its power. The city is called Masdar, and it about twenty miles (thirty-two km) from Abu Dhabi, one of the largest cities in the UAE. If it is a success, Masdar will be the first city in the world that uses little or no oil.

Masdar is a small city – only 2,3 square miles (6 sq.km). In the future, it will hold fifty thousand people, more than one thousand companies, and a university. Its streets are very narrow. The houses are close to each other. The shade from the houses helps keep the streets cool.

There are no cars on the streets of Masdar. Because the city is so small, people can walk to most places. If they get tired, they can use the PRT: Personal Rapid Transit. These small, solar-powered cars move underground, like a subway. The cars have no drivers. People just tell the car where they want to go, and it takes them there.

Masdar will reuse as many resources as possible. It will reuse about eighty percent of its water and change most of its waste into more energy. People in Masdar are even using building materials that they can reuse in the future.

Can this city really be successful? No one knows. But if it is, there could be other low-energy cities around the world in the future.

**Task 1**

Identifying cause and effect. Look for information in the text to complete the table below.

CAUSE	<i>The streets in Masdar are narrow.</i>	1.The houses in Masdar shade the streets.	2.The city is small and there aren't any cars.
EFFECT	<i>The houses are close together.</i>		

**Task 2.**

Read the article again. Then read the sentences below and check (v) True or False.

STATEMENT	TRUE	FALSE
3. Masdar will get most of its electricity from solar power.		
4. There will be few businesses in Masdar.		
5. Most people in Masdar will use their own cars.		
6. The cars in Masdar move underground.		
7. The cars in Masdar don't need drivers.		
8. We don't know if Masdsar will be a success.		
9. The city will use its waste to make energy.		

**Task 3.**

Vocabulary. Choose the correct word to complete each sentence. There is one extra word.

cool ,	narrow,	shade,	successful,	tired,	waste
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10. Trees, umbrellas, and tall buildings all help to provide \_\_\_\_\_ from the sun.
11. Running for an hour makes me feel \_\_\_\_\_.
12. It is hot here during the day, but after the sun goes down, it feels \_\_\_\_\_.
13. In a big city, the streets are often very wide, but in a small town the streets are usually \_\_\_\_\_.
14. You can put old papers and other \_\_\_\_\_ in that box.

**TEXT 2**

**Generation Z: digital natives.**

In Istanbul, Yesim Yilmaz is getting ready for class. Her mother brings her some breakfast, which Yesim eats while looking at her e-mail on her phone. She has forgotten to read a chapter for her biology class. No problem – she opens up her laptop and downloads a chapter from her online textbook to read on the train.

On Sunday afternoon next to his apartment complex in Seoul, Min-ho Park is waiting for the bus. At lightning speed he types a text message to let his friend know he's on his way. Min-ho is never without his phone. In fact, he's already bought a ticket on his phone for a movie he and his friends will see this afternoon. Min-Ho laughs as he checks some funny photos his friend Jae-sung has just posted



online. His bus soon arrives. Min-ho gets on, sits down, opens a game app on his phone, and puts his earphones in his ears. Most of the other people on the bus who are Min-ho's age are doing exactly the same thing.

Yesim and Min-ho are members of Generation Z. They are sometimes called "digital natives" because they have grown up with the internet, mobile phones, and social media since they were children. In fact, many have never seen a VCR (video cassette recording) or telephone with a dial. Members of Gen-Z are people born between the mid-1990s and the early 2000's. They are also sometimes called Generation C, where the C stands for content, community or creative.

Their parents spent most of their teenage years listening to cassette players, watching VHC tapes, playing early video games, and calling friends on their families' telephones. Generation Z, however, is connected to its music, videos, games, and friends online all day, every day. Recent surveys show that young people in Asia spend an average of 9.5 hours a day online. And marketing companies know this.

Every time they open their page on a social networking site, Gen-Z members don't see only friends' updates and photos. They also see ads for products they might want to buy. Marketing companies work with social media site to find out where their customers live, what movies, books, and music they like, and who their friends are. The companies use this information to show their customers the advertisements they want them to see.

What does this Generation think about marketing companies knowing so much about them? Are they worried about losing their privacy? Not many seem to be very worried about companies knowing how to sell things to them. Many Gen-Z members are more concerned about keeping their private information from their parents. For example, Valerie Chen in Kaohsiung is upset because her parents want to watch everything she does online. Valerie knows how to limit what her parents can see about her on the social networking sites she uses.

However, keeping information private from parents may not be the only challenge. Many people are now finding out that posting funny pictures on the Web can be a problem when they finish school and start looking for a job. In fact, some studies show that more than 70% of companies reject people who are looking for jobs because of what they can see about them online. Because they grew up using social media, maybe Generation Z will be better at protecting their personal information online than the Generation before them. Only time will tell.

### **Task 1.**

Choose the right answer.

15. This reading is primarily about....

- (a) Generation Z and its use of technology
- (b) The difference between members of Generation Z and their parents

- (c) Using technology to find a job.
16. Which statement is true about the people in the article?
- (a) Most Gen-Z members have never used a desktop computer.
  - (b) The parents of Gen-Z don't use social networking sites.
  - (c) Some members of Gen-Z were born in the 21<sup>st</sup> century.
17. Gen-Z members in Asia are online \_\_\_\_\_ hours a day.
- (a) 3.5
  - (b) 6.5
  - (c) 9.5
18. Which statement is true about the people in the article?
- (a) Yesim Yilmaz is a student.
  - (b) Min-ho Park is probably not a student.
  - (c) Valerie Chen lives in Seoul.
19. According to the text, the "C" in Generation C stands for \_\_\_\_\_.
- (a) community, commitment, creative
  - (b) content, community, creative
  - (c) creative, clever, content

**Task 2.**

Use these words from the text to complete the sentences.

challenge	connected	marketing	privacy	reject
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20. People in \_\_\_\_\_ figure out how to sell things.
21. Social networking sites let me stay \_\_\_\_\_ to my friends all the time.
22. I don't want companies knowing everything about me; I like having my \_\_\_\_\_.
23. Some people completely \_\_\_\_\_ technology. They don't use e-mail, and they don't like computers at all.
24. Learning how to use a new cell phone isn't hard for me, but a big \_\_\_\_\_ for my grandpa.

**Transfer your answers into the answer sheet!**

**USE OF ENGLISH (лексика и грамматика)**

**Time 30 minutes**

**Max- 30 points**

**TASK 1**

*Read the text below and decide which answer A, B, C, or D best fits each space. There is an example at the beginning (0).*

**Waterless planet?**

Water is the world's (0) ...*most*... precious resource. People can (1) ..... for quite a long time without food but can only live for a few days without water. It is very important then that we take care of our rivers, lakes, and streams.

The problem is that while populations keep (2) ..... the amount of fresh water stays the same. Since 1950, water use has tripled. Experts predict that by the year 2025, two thirds of the world's population will suffer water (3) .....

There is also a problem of keeping our water (4) ..... to drink. Many of our rivers and lakes are polluted with chemicals and industrial waste from factories. In fact, in the year 1995, 20% of people in the world did not have (5) ..... to safe water.

Luckily, we can all take steps to protect our water supply. First of all, we should try not to waste water at home. Turning the tap off when we brush our teeth, fixing leaky pipes and taking showers instead of baths are all things we can do to help. Factories can stop dumping their waste in rivers and take steps to reduce their water use by recycling it. Farmers could (6) ..... 25% less water if they used new technology for watering their fields.

Everyone needs clean water for a healthy life. This is why we all need to protect our rivers, oceans, lakes, and streams. It's time we all took (7) ..... and did our part to reduce pollution and preserve the environment. After all, our lives (8) ..... on it.

- |                      |              |                |                 |
|----------------------|--------------|----------------|-----------------|
| 0. <b>A. most</b>    | B. best      | C. more        | D. very         |
| 1. A. continue       | B. stay      | C. survive     | D. remain       |
| 2. A. rising         | B. extending | C. developing  | D. progressing  |
| 3. A. shortages      | B. losses    | C. famines     | D. deficits     |
| 4. A. certain        | B. safe      | C. secure      | D. right        |
| 5. A. way            | B. access    | C. approach    | D. availability |
| 6. A. waste          | B. ruin      | C. destroy     | D. spoil        |
| 7. A. responsibility | B. duty      | C. reliability | D. safekeeping  |
| 8. A. build          | B. determine | C. depend      | D. base         |



**TASK 2**

*Read the sentences below, use the words given in capitals at the end of some lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).*

Write your answers **IN CAPITAL LETTERS**.

**EXAMPLE**

0	NATIONAL
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**Special effects in movies.**

0.They all stood up to the _____anthem, waving their country's flag.	<b>NATION</b>
9. I'm a professional _____. I earn enough though not a lot!	<b>PHOTOGRAPH</b>
10.His resignation came very _____.	<b>SUDDEN</b>
11.There are a lot of decaying buildings in our _____.	<b>NEIGHBOUR</b>
12.She's a real _____.	<b>IDEAL</b>
13.I'm a _____ in the power of love.	<b>BELIEF</b>
14.Baseball is the _____nontraditional sport in Japan.	<b>FAVOUR</b>
15.This school offers free after-school _____ for its students to participate.	<b>ACT</b>

9.	
10.	
11.	
12.	
13.	
14.	
15.	

**Transfer your answers into the answer sheet!**

**WRITING (письмо)**

**Time 20 minutes**

**Max- 15 points**

Write an answer to **ONE** of the following questions. Write your answer in 100-120 words.

**Task 1.**

Read the email from your English-speaking friend Sam. Write your answer.

FROM	Sam
Hi, Guess what? Do you remember the sports competition I entered last month? They announced the results yesterday, and I've won two tickets to go and watch an international sports event! Would you like to come to the event with me? We can choose to go in July or August. We have to book which sport we want to see in advance. There are football and basketball matches. Which sport do you prefer to watch? They sell lots of souvenirs at the stadium. What do you think we should buy? Bye for now, Sam	

**Task 2.**

Your English teacher has asked you to write a story. Your story must begin with the sentence.

*I opened the letter from my cousins in Moscow.*

Write your story in about 100-120 words **on your answer sheet.**

**Transfer your answers into the answer sheet!**